Association for Mathematics in Education (AME)

We are pleased to announce that there has been an exciting development for the community of those involved, or interested in, mathematics education for students of any age or level. Plans are reaching a crucial stage in the creation of a single mathematical subject association, the Association for Mathematics in Education (AME). Currently there are five associations and many teachers, or others, are not sure which one to join. We hope that this will not be a problem in the future as there will be a new single charity to represent the whole sector.

Whether you teach mathematics full-time or part-time, specialising or teaching it alongside other subjects or whether you just have an interest in mathematics education, this new association will be for you. Your institution will also be able to join.

Mathematics is taught in a wide variety of settings: early years, primary schools, secondary schools, colleges, secure estates, adult and community education, higher education and through private training providers. How brilliant it would be if all these sectors were represented by one organisation which could speak independently, but with a richness of input, on behalf of the whole community.

Discussions have been taking place for some time between the Association of Mathematics Education Teachers (AMET), the Association of Teachers of Mathematics (ATM), the Mathematical Association (MA), the National Association of Mathematics Advisors (NAMA) and the National Association for Numeracy and Mathematics in Colleges (NANAMIC). These associations have different emphases which will continue to be valued by the new charity. As part of the initial structure, Special Interest Groups will maintain these emphases.

Legal advice has been sought and the advice is being followed in taking forward the process towards setting up a single new charity to replace the current five associations.

This is a thrilling opportunity for the mathematics education community to work together to impact mathematics teaching and policy for many years to come. Diversity within unity is strength.